



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**MAHATMA GANDHI VIDYAMANDIR'S KARMAVEER
BHAUSAHEB HIRAY ARTS, SCIENCE AND COMMERCE
COLLEGE NIMGAON**

**AT POST NIMGAON, TAL-MALEGAON, DISTRICT-NASHIK
423212**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established by great educationist and staunch freedom fighter Late Karmaveer Bhausaheb Hiray in 1952 with a motto “Bahujan Hitay, Bahujan Sukhay”, the parent institute Mahatma Gandhi Vidyamandir (MGV), Nashik presently runs 110 education units imparting conventional, vocational and professional education. Karmaveer Bhausaheb Hiray Arts, Science and Commerce College Nimgaon, Malegoan (Nashik) is affiliated to the Savitribai Phule Pune University, Maharashtra, was founded in year 2000 by Dr. Prashant Vyankatrao Hiray to uplift the downtrodden masses through education considering the educational needs of the students. The college was flourished under the visionary leadership of Dr. Prashant Vyankatrao Hiray, Former Minister of Transport and Protocol, State of Maharashtra, Dr. Aapoorva Prashant Hiray, Former MLC, State of Maharashtra and Dr. Advay Prashant Hiray-Patil since its inception. The college has been serving in the rural area. Over a period of time, it has adapted to new changes that have been introduced in the education. The NEP is also not an exception to this; the institute is committed to the changes under the guidelines of NEP 2020. The HEI works on the basis of core values like Academic Excellence, Accountability, Assessment and Improvement, Work Culture, Honesty and Integrity, and Social Responsibility. The college is recognized by UGC under Section 2(f) and 12(B), UGC Act. It has qualified competent and experienced teaching staff. It provides quality education by offering 10 UG and 2 PG Programs admitting over 900 students at present.

Vision

"To Impart quality education for the allround development of the the rural students through excellence in value education, knowledge, research and to make them competent and empowered."

Mission

Our mission statement is

"To provide excellent educational facilities to the rural students to bring them to the main stream of education and uplift them by giving new directions"

Our Mission statement includes the following objectives:

- To provide opportunities of higher education to the poor, needy and especially to the downtrodden, and the backward communities of the society.
- To impart quality educational facilities to the rural students.
- To empower the rural students through curricular and extracurricular activities.
- To promote the students to participate in the extracurricular activities.
- To strengthen their mental ability, work ethics, commitment to the society and other morale.
- To strengthen the communication skills, competitive abilities for the all-round development of the personality.
- To explore the best possible ways to realize the noble ideals of Late Karmaveer Bhausaheb Hiray, an

unfailing source of our inspiration.

- To develop the social relevance of knowledge
- To provide opportunities to inculcate integrity, innovation and excellence.
- To work with a missionary zeal and be responsive to the social environment for attaining high-ethical standard.
- To provide optimum educational facilities to develop skills.
- To inculcate sense of commitment among students towards society.
- To develop professional skills among them.
- To develop virtues such as, secularism, national integration, commitment to social reformation, humanism, social justice and equality among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Visionary, Supportive and Proactive Management which is always committed to the holistic development of students from all strata of society
- Adequate and updated technology in pedagogy for economically weaker sections and rural background students along with the mainstream students.
- Organizing State level Karmaveer Bhausaheb Hiray Kavya Karandak (Innovative Poetry Recitation) competition in Marathi language.
- Green, eco-friendly, clean and beautiful campus.
- Samajshree Dr.Prashantdada Hiray Niramay Arogya Kendra (Health Care Centre) for staff, students and senior citizens.
- Aapoorva Dattak Yojna for economically weaker students
- Arogya Sampada Yojna for student welfare
- 10 Graduate programmes and 2 Post graduate programmes for wide choice of programmes for students
- Fees waiver facility for economically weaker students as per requirement.
- The college has 15 functional MoUs, Collaborations, linkages
- Strong extension activities through NSS and excellent performance in Sports and Cultural activities
- Executing Environmental awareness and sustainability, professional ethics, human values and gender sensitivity practices.

Institutional Weakness

- Restriction on appointment of permanent staff by the government
- Limited funds have been receiving. However, the college and the Management tries to manage the issues concerned from own contribution.
- Limited UGC grants to rural colleges
- Parents' conservatism and financial & other limitations regarding education of the ward.
- Being a conventional education college, a limited scope to introduce emerging programmes.
- Limited job opportunities in immediate local society.
- Being a rural college, limited transport facility available for the students to travel to college.

Institutional Opportunity

- To run courses that will help students from rural background to start their own enterprise
- Mould rural students with immense physical and mental potential.
- Being rural college students generally come from agriculture background.

Institutional Challenge

- They have to balance themselves between education and agricultural work. Due to climate change from some years, the agriculture produce is not up to their expectation, hence they have to work somewhere else on daily wages. This diverts their focus from studies. College has to make efforts to find balance between their education and daily needs.
- Girls are being married before the completion of their graduation. The college has to carry regular counselling of their parents, so that the girl student can complete their education.
- Economical and social conditions are some of the hindrances for these students to pursue their education.
- Limitations to achieve excellence in academics by involving masses from socially and economically weaker students from rural background, however, the faculty takes strenuous efforts to overcome it.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College offers co-education in Arts, Science and Commerce disciplines at the Undergraduate and Postgraduate level.
- The college ensures effective curriculum planning and delivery through a well-planned and documented process under the guidance of the Principal and the IQAC.
- The Academic calendar is prepared and followed for guided functioning. The faculties prepare teaching plan and time table accordingly. Weekly teaching reports are submitted. Syllabus completion reports are submitted.
- Continuous Internal Assessment is used effectively.
- The faculty members have actively participated in the syllabi restructuring workshops.
- The college has introduced 02 new UG and 02 PG programmes in the last five years.
- During last five years, the college has introduced new 11 value added/certificate/diploma courses approved by IQAC and the CDC. The syllabi of these courses are designed by the college with a view to add skills and enhance employability of the students.
- The college ensures that through the curriculum, the various cross cutting issues such as gender sensitization, environment and sustainability, human values, professional ethics are inculcated among the students.
- The college has a Feedback system to collect feedback on curriculum, teaching-learning process, support services, infrastructural facilities, etc. from the stakeholders -students, parents, employers, teachers and alumni.
- The analysed feedback and action taken reports are displayed on the college website. They are also forwarded to bodies concerned for further action.
- The feedback is used for improvement and further development as per requirement. The students' suggestions are taken into consideration for corrective measures.

Teaching-learning and Evaluation

- The teaching learning and evaluation process is effective.
- The college has maintained a good reputation in the vicinity for education.
- Reservation policy of the Govt. is strictly followed in the admission process.
- The College has a well-planned academic monitoring system to evaluate and track the performance of the students.
- The College assesses the learning levels of the students after admission.
- The college faculty adopts student-centric teaching methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences through different activities like field visits, internship, industrial training and hands on training etc.
- Faculty use ICT- enabled tools including online resources for effective teaching and learning process.
- The use of Laboratory Tools and Hands on Experiences help our students to master skills and to build confidence.
- The college has well qualified faculty involved in teaching-learning and research.
- The faculty members use their expertise in grooming the students well.
- The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and the gaps in implementation are reviewed periodically and proper corrective measures are taken, if required.
- Performance of the students is evaluated through assignments, unit tests, attendance, seminar, and activity assessment through projects and group discussions/presentations.
- Each department has stated COs, POs and PSOs with assessment strategy. They are well stated and also uploaded on the website of the college.
- There is a proper mechanism to deal with Grievances related to university examination, college examination; the College Examination Officer takes care of it. The system is effective and time bound.

Research, Innovations and Extension

- The college is having a well- developed research culture.
- 6 faculties are recognized as research guides for Ph.D.
- College have been organizing workshops/seminars/conferences/webinars on several cutting-edge issues including IPR. From last five years, total 23 of them were conducted.
- There is a noteworthy increase in number of research publications by faculty in reputed indexed research journals. The faculty members have published 115 research papers in the NAAC assesment period (2018-2019 to 2022-2023)
- Total 15 books chapters are published during the NAAC assessment period.
- The college is upholding research culture by signing total 19 functional MoUs, linkages and collaborations with academic and research institutes during last five years.
- Major Extension Activities are organized through NSS to sensitize students on social issues. The extension work of the college has been appreciated by many reputed social institutes.
- The college is running different certificate courses considering the need and interest of the students. 11 certificate courses were run by the college
- Total 80 Extension and outreach activities are conducted by the college during the NAAC assesment period.

Infrastructure and Learning Resources

- The college has infrastructure facilities and resources to conduct the curricular, co-curricular, extra-curricular, and research activities.
- The college has a campus area of 33500 sq.mt with ICT enabled classroom, Well equipped laboratories, compute lab, gymkhana, administrative office, and well-furnished seminar hall.
- For Physical Education and sports, there is a multipurpose Gymnasium. 200 mtr track is maintained by Gymkhana. The College has Green Gym installed on the college ground. The Physical Education & Sports Department believes in the provision of the distinguished sports facilities.
- Separate Ladies Common Room is available for the girls
- 10kv Solar system has been installed in the college.
- College premises is covered with 24x7 surveillance by 24 CCTV Cameras.
- The college library has an area of 920 sq.ft. It has 5750 text books, e-books, journals, ejournals. 700 reference books, 39000000+ e-books, 115000+ e-journals, 10 CDs.
- Separate spacious reading rooms are provided in the library for students, and teachers.
- A good computer lab along with surfing facility is also made available to the students.
- The Computer Science department is having a well-established IT infrastructure for teaching-learning and practicals.
- The departments are equipped with computers having internet connectivity of 100 mbps speed.
- The college is equipped with 2LCD projectors to facilitate the Modern teaching methods to be adopted.
- A separate team of technicians is appointed by the parent Institution for the IT infrastructure maintenance. It continuously monitors the requirement of different departments and classrooms.
- The ICT facilities are updated periodically as per the requirement. The college has a proper policy for the up-gradation of IT infrastructure.

Student Support and Progression

- The institution extensively forms support systems in areas such as admission, infrastructure, curricular, co-curricular, sports, cultural and extension for overall personality development of the students.
- Government scholarships are made available for students. The college helps economically and socially backward students by providing them with fee concession/waiver, scholarships and support through the faculty and alumni. During last five years, total 980 students were awarded scholarships under different schemes by the Govt. and non-Govt. agencies.
- Economically backward students are helped by 'Earn and Learn Scheme'.
- The students are provided a support for overall development through competitive examination centre, career guidance, personality development, soft skills development, language lab, remedial coaching, value-added courses, Student Welfare Cell, NSS etc.
- Capacity development and skills enhancement activities for developing Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills are organised for improving students' capability.
- Grievance Redressal Cell, Anti- sexual harassment and Anti-ragging Committees are constituted in the college for student grievances.
- For redressal of student grievances including sexual harassment and ragging cases, the college implements of guidelines of statutory/regulatory bodies, organises wide awareness and undertakings on policies with zero tolerance, has mechanisms for submission of students' grievances, and takes care of timely redressal of the grievances through appropriate committees.
- Representation is given to students and alumni in committees like CDC, IQAC, Magazine Committee, Student Welfare Committee, and NSS Committee, etc.
- A number of students have participated in sports and cultural activities from college to the state and

national level during last five years. 19 students have received Gold Medal in various sports events at zonal and university level

- A significant number of cultural and sports activities were arranged in the college. During last five years 31 medals or awards are bagged.
- The college has good placement record and a considerable number of students progress to higher education every year.
- The college has a registered Alumni Association and regular meetings are held. The alumni of the college have supported the college through different financial and non-financial means.

Governance, Leadership and Management

- The governance and leadership of the college are perfectly in accordance with the vision and mission; it is duly reflected in various institutional practices such as preparedness for NEP implementation, sustained institutional growth of college, decentralization, participation in the institutional governance and in the Institutional Perspective Plan.
- The college practices decentralization and participative management through College Development Committee (CDC), IQAC and various committees for administration and welfare of the students.
- The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient.
- The College has a well-planned performance appraisal system, effective welfare measures for teaching and non-teaching staff. They are always motivated and supported for career development and progression.
- The faculties are provided with financial support and provision of leave to attend conferences/seminars/workshops and towards membership fee of professional bodies.
- Most of the teaching and non-teaching staff have participated in Faculty development Programmes (FDP), professional development /administrative training programmes during last five years.
- The College has a mechanism to mobilize funds from different govt. agencies, other sources and uses it optimally for its regular academic activities and development.
- Internal, external and Govt. financial audits are conducted regularly.
- Internal Quality Assurance Cell (IQAC) of the college has contributed significantly for institutionalizing the quality assurance strategies and processes related to academics and administration.
- The IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.
- It also records the incremental improvement in various activities.
- There has been a continuous, incremental growth in the post accreditation period by addition of new programmes, organization of seminars/workshops, Career Development and Placement services, upgradation of ICT tools. There is an effective use of ICT in teaching and learning process.
- The quality improvement initiatives are identified and implemented by the IQAC.
- Academic and Administrative Audits are conducted and follow-up action is taken.
- Collaborative quality initiatives with other institutions are taken.
- The college has participated in NIRF and also has successfully completed cycles 1st Cycle of NAAC Accreditation.
- E-governance is practiced by the college in administration, finance, accounts, admissions, examination, library with the aid of software packages.

Institutional Values and Best Practices

- The college organizes gender equity programmes such as Women Empowerment Lectures, Hemoglobin Test for girl students, Nirbhay Kanya Abhiyan, Self Defense Workshop, Personality Development Workshop for Girls, Pre-Marriage Counselling, Vaccination Camp etc.
- The College implemented security and safety measures especially for girls. CCTV cameras and 24X7 security are available in campus.
- A separate Ladies Common room is available for girls along with girls recreation hall.
- Women Redressal Cell and Anti-ragging Committee have been effectively functioning.
- The Institution has facilities and initiatives for alternate sources of energy and energy conservation measures, management of the various types of degradable and nondegradable waste, water conservation, Green campus initiatives, disabled-friendly, barrier free environment.
- The college uses LED Lamps for energy saving. There is a proper system for solid, liquid and e-waste management.
- A 10 kw grid solar photovoltaic is already installed as a renewable energy source. Rainwater harvesting facility is to preserve ground water.
- Facilities for differently abled students like ramp, grills, scribes etc. are provided in the college.
- Several initiatives have been taken up based on locational advantages and disadvantages. The college conducted a green audit and energy audit as green campus initiative. The campus of the college is plastic free.
- The college has completed financial, academic and auxiliary functions with transparency mechanism.
- Events for promoting truth, love, non-violence and peace are organized. The college observes the birth and death anniversaries of great personalities.
- The Distinctive practice of the college is 'Karmaveer Bhausaheb Hiray Kavya Karandak', a State-level competition. The Best Practice of the college is 'Niramay Arogya Kendra'. which includes Aapoorva Dattak Yojna, Health Check-up for students and senior citizens, hemoglobin check-up, sickle cell check-up, eye check-up and overall health check-up.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA GANDHI VIDYAMANDIR'S KARMAVEER BHAUSAHEB HIRAY ARTS, SCIENCE AND COMMERCE COLLEGE NIMGAON
Address	At Post Nimgaon, Tal-Malegaon, District-Nashik
City	Nimgaon
State	Maharashtra
Pin	423212
Website	mgvkbhnmimgaonsr.kbhgroup.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ujjan B. Kadam	02598-225911	9823946040	02598-225910	kbhasccollege@gmail.com
IQAC / CIQA coordinator	Sandeep Wagh	02598-225912	9420716151	02598-225910	mesandeepwagh78@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-09-2019	View Document
12B of UGC	09-09-2019	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post Nimgaon, Tal-Malegaon, District-Nashik	Rural	4	3074

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	HSc	English	360	6
UG	BA,Hindi,	36	HSc	Hindi	240	24
UG	BA,Marathi,	36	HSc	Marathi	240	21
UG	BA,Geography,	36	HSc	Marathi	240	29
UG	BA,History,	36	HSc	Marathi	240	29
UG	BA,Political Science,	36	HSc	Marathi	240	21
UG	BA,Economics,	36	HSc	Marathi	240	35
UG	BCom,Commerce,	36	HSc	English	240	52
UG	BSc,Chemistry,	36	HSc	English	240	199
UG	BSc,Computer Science,	36	HSc	English	240	71
PG	MA,Marathi,	24	BA	English	120	20
PG	MSc,Chemistry,	24	BSc	English	120	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	9	1	0	10
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	1	1
PG	0	0	0	0	0	0	0	0	3	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of MAHATMA GANDHI VIDYAMANDIR'S KARMAVEER BHAUSAHEB HIRAY ARTS, SCIENCE
AND COMMERCE COLLEGE NIMGAON

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	606	0	0	0	606
	Female	294	0	0	0	294
	Others	0	0	0	0	0
PG	Male	37	0	0	0	37
	Female	9	0	0	0	9
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	53	60	57
	Female	25	27	26	22
	Others	0	0	0	0
ST	Male	20	12	26	16
	Female	14	13	3	5
	Others	0	0	0	0
OBC	Male	243	275	263	198
	Female	148	144	129	109
	Others	0	0	0	0
General	Male	102	86	84	62
	Female	69	44	66	67
	Others	0	0	0	0
Others	Male	109	98	112	78
	Female	64	93	29	37
	Others	0	0	0	0
Total		845	845	798	651

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution has always been striving for executing and updating a multidisciplinary/interdisciplinary education as a need of an hour to let students grab the job opportunities after the completion of their education. Different Certificate courses have been introduced. The crosscutting issues viz. Professional Ethics, Gender, Environmental Sustainability, which are the integral parts of the educational system are sincerely implemented as prescribed in the syllabus and also certain programs are deliberately run through various curricular and extracurricular activities of the college. The environmental science program is offered to all second-year students from the Arts, Science, and commerce faculty which</p>
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	<p>enriches the students' environmental awareness. The Skill Development Program by SPPU is effectively implemented to enhance the communication as well as soft skills related ability of the students. In the future, the provision will be made to offer more interdisciplinary programs for the students of all faculties. The faculty and students have been encouraged to register SWAYAM & NPTL portal to pursue multidisciplinary and interdisciplinary courses.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The university has introduced the Academic Bank of Credits from 2021 - 22 for all its affiliated colleges. We are considering credits that will be earned by students for these courses. Planning to implement the academic Bank of Credits is in progress and will be implemented as per the guidelines of SPPU credit system notification regarding ABC. Awareness program regarding ABC has been conducted at departmental level. The students have registered to ABC to implement NEP.</p>
<p>3. Skill development:</p>	<p>Students are presently being given hands-on training exposure to practical subjects of Computers, Commerce, and Economics through internship programs in banks and offices/shops. Students are getting an opportunity to identify their skills to fabricate some projects and learn the concepts through experiential learning that. Project work is mandatory for all PG students that enhance their practical skills. In future, we will try to get the new schemes launched by UGC's NSQF to expand skill-based education.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge system which includes knowledge from ancient India and scripts like Modi helps understand history better. The college has already started 'Certificate Course in Modi Lipi', 'Certificate Course in Business Communication' etc. to offer IKS education. The departments like History, Economics, Political Science integrate IKS through regular teaching learning activities like Yuvak Biradari. The field visit to nearby IKS related prominent places such as Temples, Forts, Historical, Mosques, Arts & Crafts communities, have been organised by the college. Yoga, Meditation, Sports Competitions, Cultural Programmes, have been organised and arranged to give teachers & Students some grounding in the experiential aspects of IKS.</p>

	<p>The faculty have been encouraged to participate in FIP, Induction Courses and Refresher Courses under Malviya Mission. The faculty have been encouraged to identify strategies to incorporate IKS into their specific classroom teachings.</p>
5. Focus on Outcome based education (OBE):	<p>The curriculum of all the faculties of Arts, Science, and Commerce were revised step by step from the academic year 2018-2019 onwards by the affiliating university (SPPU). The restructured syllabus prescribed by the affiliating university focuses on Outcomes Based Education (OBE). The examination system was also reviewed and modified to measure the outcome learned by the students. Similarly, the institution implemented all the revised processes of the affiliating university for teaching, learning, and evaluation. The institution adheres to the updates pertaining to outcome-based education. The Outcome Based Education (OBE) Committee has been formed to guide all the departments. From the Academic Year 2021 - 22, the initiative has been taken about the mapping and attainment of Course Outcomes and Program Outcomes; each department is informed to prepare its Program outcomes, Program Specific Outcomes, and Course Outcomes. they are also instructed to display on the departmental notice board for the students. The same POs, COs, and PSOs are also uploaded on the college website.</p>
6. Distance education/online education:	<p>Covid Pandemic disturbed the classroom teaching learning process. The institution took this calamity as an opportunity and fostered the spirit of teaching online to the students. Counselling was also provided to students to be psychologically fit to learn and to prove their abilities in the worst time. Google Meet, Zoom Meet, along with Google Classroom and some other online platforms were used. The active and frequent use of online platforms helped to reach out to each and every student and impart quality education to them. Teachers and Students are encouraged to attend online MOOC course.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The ELC has been set up in the college by the Department of Political Science. The college has duly
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	<p>constituted ELC consisting 5 members having Student Coordinator (1), Faculty Coordinator (1), and Other Members (2) including NSS Officer and SWO Officer(2). It is headed by the Principal of the college.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. Electoral Literacy Club, the title itself suggests its functionality and objectives as to make students and faculty Literate regarding their Electoral rights which is the most important right. In order to achieve the objective of making students literate, they are made familiarise with the electoral process of registration and voting. The vision of the Club is to foster Democratic spirit amongst students so that they would be the responsible citizens of the nation. Objectives of Electoral Literacy Club 1. To sensitize students about democratic rights of voting. 2. To create awareness about voting process, registration and casting a vote through Workshops and Hackathons. 3. To familiarize the students, teachers and administrative staff with EVM and VVPAT. 4. To make the target audience understand the value of their vote 5. To facilitate voter registration. 6. To educate the voters to build a truly participative democracy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC has organized various activities and programs to promote electoral literacy among the students, youth and community. Various programs and activities were arranged 1. 25th January, National Voters Day is celebrated every year to educate students about electoral rights, election processes, and citizen duties to strengthen a democracy. This club has jointly organized essay competition, poster presentation. 2. Electoral Literacy Programme was organized to educate the student and community by EC authorities about the use of Electoral Voting Machines (EVM) in the electoral process. 3. Constitutional Day (26th November) is celebrated every year to make the stakeholders aware of the constitutional values and contribution of the Constitution in Indian Democracy. The program ends with a pledge regarding Constitution. 4. The employees of the institute are actively involved in the successful completion of Parliament elections, Local Self-government institute elections, Legislative Assembly elections etc. through various duties assigned by the Election Commission. Employees are trained for the complete election process and the instruments used (EVM, Ballot,</p>

	VVPAT) prior to elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC of KBH College has undertaken a project for the registration of all eligible voters from the premises and community. The employee of the institute take sincere efforts for the registration of Nashik Teacher Constituency, Nashik Graduate Constituency, Maharashtra State elections etc. Most of the students above 18 have been registered as voters in the electoral roll.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC of KBH has taken the initiative for the registration of all eligible voters from the premises and community. So, most of the eligible students are registered in the electoral roll. The process of registration shall be continued by the ELC as and when required along with awareness drives amongst students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
845	845	798	651	473

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	10	9

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
805.67	4680.45	208.11	163.12	161.48

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- To ensure effective curriculum planning and delivery, the college utilizes a well-planned process. This process systematically includes the Academic Calendar and the Conduct of Continuous Internal Assessments.
- The Academic Calendar includes a schedule of all curricular, co-curricular, and extra-curricular activities, and semester-wise planning of curriculum delivery.
- The institution strictly adheres to the Academic Calendar for the admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University Exams., and various co-curricular activities.
- The approved syllabus by the university is taken into consideration for the academics and as per the guidelines of the S.P. Pune University, the examination is conducted properly and results are declared.
- Each teacher has a pre-decided role in curriculum delivery. Various pedagogical methods such as Lecture Method, Participative Learning, Cooperative Learning, Inquiry-Based Learning, Experiential Learning, and Fieldwork are adopted by the faculty.
- The faculty members prepare meticulous planning for the effective implementation of the curriculum in the form of Annual Teaching Plans / Semester-wise Teaching Plans. Based on this, the Teaching Diaries are distributed to the faculty to follow the Academic Calendar. The faculty tries to solve the problems by revising the topics.
- The Online Learning Management Platforms viz., Google Classroom, Google Meet, Zoom Meeting, etc. are also used for the effective delivery of learning material.
- The materials such as Textbooks, Reference Books, e-books/ journals, Equipment, Charts, LCD Projectors, Membership of INFLIBNET, etc., are used for effective teaching.
- Customized self-learning materials are also provided to the students for Communicative/Technical/ Laboratory/Field Work Skills and enrich their proficiency in the respective subjects.
- In order to enrich students learning experience, Students' Seminars, Essay Competitions, Field Visits, Study Tours, Class Tests, etc. are conducted.
- The library provides open access to students.
- Various academic programs such as Quiz Competition, Poetry Recitation Competition, Project Work, Field Work, Academic Tour, etc., are organized and implemented successfully to enliven the learning experience of the students.
- Along with this, the students are asked to make the projects and prepare a presentation at the end of the semester. It helps them in the selection of the topic they are interested in, designing the project reports, and finally preparing themselves for the final viva-voce.
- The Guest Lecture Series is also organized by almost all the departments of the institution. At the

end of the semester, the Syllabus Completion Report is asked to be filled in.

- Continuous Internal Assessment is done through Assignments, Tests, Term-End Examinations, Oral / Practical Exams, Project Presentations, Group Discussions, etc.
- Feedback is taken from the stake holders viz., Students, Parents, Alumni, and Employer. It is analysed and sent to appropriate bodies and action is also taken at the institute level.
- The IQAC plays a key role in the process and also to commence Certificate/Add-On Courses/Programs in all the departments.
- Even during the unprecedented times of COVID Pandemic online lectures along with counselling sessions were effectively continued.
- Weekly meetings of the department are conducted to plan the status of teaching.
- Weekly reports of Teaching Learning and Evaluation activities are monitored and forwarded to Management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 11

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 16.56

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
380	60	78	00	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

We are catering to the educational needs of the downtrodden masses and efforts are being taken to integrate the various cross-cutting issues through the curriculum approved by the university and Add-on courses along with other supporting activities by the institution. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. Following are the details of the courses:

1. Environment and Sustainability in Curriculum:

- Course in Environment studies is compulsory for second-year UG students of all the programs. The course introduces the students to its multidisciplinary nature and also emphasizes renewable and non-renewable resources and the problems associated with the environment.
- Apart from environmental studies, many courses in the curriculum cater to environmental and sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, etc.
- The college organized various program on Environmental issues.
- Ozone Day, Bicycle Day, Vasundhara Day etc. are celebrated in the college.

2. Human Values and Professional Ethics in Curriculum:

- Many courses in UG and PG curricula deal with the issues of Human Values and Professional Ethics.
- The course in UG Political Science deals with Fundamental Rights and Duties, Justice, Liberty

and Equality, Democracy, Sovereignty, etc.

- The courses related to literature offer many human values such as non-violence, universal truth, compassion, empathy, etc.
- For students in Commerce faculty, the courses like Business Ethics, Business Communication, and Professional Values are being offered at UG and PG levels. The intended learning outcomes of these courses are to identify the concept of business ethics, professionalism, and values, and describe Indian Ethical Practices.
- The IQAC and library of the college have organized workshops and webinars on Intellectual Property Rights etc.
- Programmes on Life Skills, Employability skills are arranged.
- Yoga camps, fitness camps are conducted

3. Gender Sensitization

- Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by the Literature and Social Sciences deal with the issues of gender sensitization and gender equity.
- The college has a fully functional counselling center. Through this center, we provide counseling on stress management, gender sensitization, gender equity etc.
- Vishakha Samiti of the college organizes various activities related to women issues like Zero Tolerance, Nirbhaya Kanya Abhiyan, Lecture on women health issues like cervical cancer, breast cancer.
- International Women's Day is celebrated every year.
- Lectures on Women's Rights, equality, violence & abuse against women are arranged.
- International Yoga Day, Constitutional Day, Road Safety Awareness Day, AIDS day etc. are celebrated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 88.76

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 750

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 77.88

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
369	444	425	391	240

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
540	540	540	540	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.07

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
203	197	229	181	118

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
274	274	274	274	124

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 93.89

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching is the most effective tool when the learners actively participate in the pursuit. The institution consciously encourages students' participation to improve their in-depth comprehension.

1. Experiential Learning

- Experiential learning engages students in critical thinking, problem-solving, and decision-making in contexts that are personally relevant to them.
- The institution consciously encourages students' participation in field trips, industrial visits/training. Field trips are arranged for students at botanical, zoological, geographical, historical places.
- In these field trips, students observe places, collect samples or take photographs for further study.
- These field trips bring students near to the environment which helps to bridge the gap between classroom education and the first-hand experience in real world.
- These visits are important to help bridge the gap between textbook knowledge and hands-on experience.
- Discussion of students with industrial personnel allows them to know about current situations.

2. Participative Learning:

- Teachers of our college act as facilitators and design different flexible strategies. Participative learning is one of the strategies found to be useful in this case.
- Hands-on training increases students' engagement level in the topic understudy.
- Opportunity is given to students to participate in different campus/community activities.

3. Collaborative Learning:

- In collaborative learning, problem-solving sessions are arranged for students especially in science and computer science subjects.
- Problems are given in groups and step-by-step guidance is given to them to solve the problems.
- Computer-Aided materials, computer interfaced experiments, google classrooms are some methods used for collaborative learning.
- Due to the use of these tools, collaborations amongst students, teachers, and parents become easier. They can communicate and collaborate more effectively.

4. Concept Maps:

These maps are showing the main concept and branching out to show breakdown into specific topics encourages students to brainstorm and generate new ideas/concepts and the propositions that connect them and integrate their learning more effectively.

5. Cell Phone Technology:

- Smartphones and Mobile apps such as Telegram, WhatsApp, YouTube, G-Classroom are used by teachers to enhance students' verbal skills and visual learning.

6. Google Classroom:

- Google Classroom is used by the teachers to create and distribute assignments, communicate,

share ideas and resources and stay organized.

- Teachers have a real-time view of student progress and can offer feedback along the way.
- Teachers and students can participate in online classroom discussions, and everyone can post links to informative resources within discussions or other sharing mechanisms.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.67

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.13

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	8	8	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The college strictly follows the modalities of conducting the Continuous Internal Assessment as directed by the SPPU.
- The college has appointed the College Examination Officer who heads the College Examination Committee/Cell.
- For CIA in UG programs having semester patterns, a minimum of two unit tests are conducted in each semester for each course. In addition to these, assignments, seminars, and quizzes are used to test students' knowledge.
- The college has an internal squad to check malpractices. Answer-sheets are evaluated in time and marks are communicated to the students.
- For CIA during the two-year postgraduate degree program, CBCS is followed. Internal assessment for UG is 30% and PG is 50% of the marks. Performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes, activity assessment through rubrics, projects, and group discussions/presentations.
- The summative assessment tools used for CIA of undergraduate classes are unit tests, projects, attendance, assignments, and presentation. Question papers for all tests and assignments are linked with Course Outcomes.
- For practical courses, the internal assessment includes attendance, preparation, conduction of lab, post-experiment quiz, and practical journal. An evaluation sheet is provided to each teacher.
- Each practical/project session is assessed separately for continuous internal evaluation. For the project, the internal assessment includes attendance, Activity Assessment through rubrics, presentation, abstract-writing, paper-writing, and participation in conference/Avishkar.
- Students' progression towards achieving learning outcomes is monitored by the teacher by using additional tools like open-book tests, oral exams, take-home tests (to test their ability of critical thinking), general questions posed to the class, and instruction is modified as needed from time to time.
- The transparency and effectiveness of the CIA are monitored by College Examination Committee throughout the year.

- The college has provided guidelines for faculty to ensure transparency and robustness in internal/external assessment as follows:

For Transparency:

- Create awareness amongst students and their parents regarding the assessment process through showcasing notices, academic calendars on the website, and notice boards.
- Communicating the dates of assessments in each semester through notices on boards and email or Google Classroom.
- Create awareness amongst students through orientation held at the beginning of the academic year acquainting them of the syllabus, internal assessment process along assessment tools. After the evaluation, the grades or marks are shown to the students.
- For students who are not able to give internal exams at the scheduled time due to their engagements in sports or other co-curricular activities or due to personal valid reasons, the opportunity is offered to them to reappear for internal tests as per SPPU circular.
- The result of all the internal examinations is declared in time and model answers of the test are discussed with the students.

Grievance redressal system is time- bound and efficient:

- Students are given timely opportunities to discuss any concerns or grievances about assessment outcomes.
- Grievances related to assessment are conveyed to the university.
- The photocopy of answer-sheet is made available on students' demand.
- For University/External Exams, provision of rechecking and reverification of the answer sheet pacifies the grievances in time and efficiently.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are well stated and displayed on website.
- The Outcome-Based Education Committee (OBEC) formulates guidelines concerning direct and indirect assessment tools to evaluate attainment of POs and COs by collaborating with course instructors.
- Direct assessment tools are Unit Tests, Tutorials, Quizzes, Assignments, Seminars, and

University Examinations in theory courses. For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission, and teamwork.

- OBE outcome based education has been initiated form the year 2022-2023

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through Tutorial meetings
- Workshops have also been conducted for developing the Programme Educational Objectives.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The University expects the outcome in the form of students' achievement in the examinations, internal and external that is considered as an Attainment. It includes Continuous Internal Assessment through MCQ Pattern, Assignments, Unit Tests and a Theory Paper based on Bloom's Taxonomy in order to achieve the Course Outcome decided by the faculty with the help of Programme Specific Outcomes. These programmes specific outcomes are thought in terms of the Programme Outcomes assigned by the University that is reflected in the syllabus designing having Programme Objectives in mind. These objectives are the formulation for the holistic development of students. The entire system works for reaching to these objectives and this can be made possible only through updated pedagogical endeavours.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 69.88

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
194	100	57	65	62

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
212	148	109	116	99

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.79</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has developed an innovation ecosystem through promotion of research, and entrepreneurial development. The innovation, incubation and entrepreneurship activities are streamlined through the establishment of the Innovation, Academic Research Committee of the college.

The MGV's Karmaveer Bhausaheb Hiray Arts, Science and Commerce College Nimgaon encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The activities undertaken with several student have created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge. Most important among these are;

IPR Workshops: The IQAC has organized two seminars on Intellectual Property Rights for state level participants and college staff, students.

Science Association: organizes various talks by various subject experts (including our alumni) about the practical aspects of science and technology and the problems and challenges they faced in their journey. The cell supports innovative ideas and helps the students getting access to funds for putting their ideas into practice.

Commerce Association: organizes many informative talks and interactive sessions with members from the industry and academia including from the Bank, Chartered Accountants companies. The society also encourage and develop skills for banking, marketing, financial and investment activities including trading in securities on virtual and real platforms and visits to Banks, market committees.

Marathi Literary Association: organizes talks and guidance from new and well-known poets, writers, reporters etc. Marathi Literary Association organizes various Literary Arts Competition yearly, such as poetry writing, story writing or essay writing to create interest among the students regarding the Marathi literature. And, the association also invites renowned congregations in the field of Marathi literature to guide students in the college or to even publish books on Marathi Literature and Marathi Culture.

Indian Knowledge System (IKS): Indian Knowledge System (IKS) is an innovative cell developed in college from academic year 2021-2022. It is established to promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for further research and societal applications. It will actively engage for spreading the rich heritage of our country, region and local traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences, Engineering & Technology, Architecture, Management, Economics, etc.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	4	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.42

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	5	4	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- The college organized various innovative extension activities for students to sensitize them to work for social change in the field of education, awareness of current issues, empowerment of women and other social issues for an inclusive society.
- The National Service Scheme and other committees were leading at forefront for extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs.
- Our NSS volunteers actively participate in rallies on AIDS Awareness, Health Check-Up, Swaccha Bharat Yatra, and International Yoga Day organized by Govt.
- Road Safety Awareness Programs were organized to aware students about road safety and safety measures through Street Plays, Road Safety driving, Helmet awareness, and road safety lectures.
- Voting Awareness and Voter Registration Campaigns were organized in which students actively participated in rallies, street plays, and awareness drives. Experts in their respective fields were invited to guide students.
- Environment degradation is a global issue. To sensitize students, rallies and lectures were arranged for environmental awareness. Tree Plantation and Cleaning campaign were organized.
- To develop a holistic approach amongst the students, Blood Donation camps were organized every year in association with Malegaon Blood Bank, Malegaon. Various activities like Eye Check-up, Sickle Cell check-up, Haemoglobin Check-up are carried out at regular intervals.
- The college has established 'Nirmay Arogya Kendra' to meet health related issues of students, parents, staff and general public.
- The college has 'Apoorva Dattak Yojana' that adopts economically weaker students to pursue higher education every year.
- During Covid-19 Pandemic the students of our college carried awareness programme regarding the various measures to be taken to stop spreading the disease. The students also distributed masks to the general public.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The departments, faculty and various units like NSS etc participate in various extension activities, competitions and social initiatives to mark social contribution and awareness on various social issues. Students and faculty participate in various initiatives organised by government and government recognised bodies. The aim of these type of participation is to sensitize students and faculty towards various issues. The faculty also contribute in different social cause and initiatives related to their subject. Many a times they are rewarded for sharing their ideas and expertize on various platforms.

The college has bagged four awards for extension activities.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 45

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	8	12	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc. There are adequate lecture halls for the classes. The following infrastructural facilities ensure the adequacy.

13 Lecture halls

07 Department

01 Conference Hall

01 Central Library

01 Exam Department

01 Staff Common Room (Gents)

01 Ladies Common Room

01 Administrative Office

01 Principal Cabin

01 Vice Principal Cabin

01 NAAC/IQAC Office

02 LCD's 50 Personal Computers with internet nodes

03 Photostat Machines

01 NSS Room

Library: the college has provided a well- equipped library.

Seminar/Conference Hall: The college has provided a seminar hall

Green Campus: The College has good Green Campus which provided to nurture teaching and learning.

Motor-bike and Bicycle stand: The College has provided a good motorbike and bicycle stand to the faculty, staff and the students

Ladies' Sanitation: The college has provided ladies sanitation for the students and the faculty.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
201.41	178.75	156.09	122.34	121.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library is the prime learning resource of the college and it is partially automated through an integrated library Management System known as Campus360 Library Management Software. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Circulation, OPAC, Catalogues and Issue/returns, Library Number, Books Reports.

The library fulfills the needs of researchers, students and other staff members of the college community. The library has sections like book stacking, periodicals, reference and circulation. The library and reading hall have a capacity of around 60 users. All the books are classified with the Dewey Decimal Classification System. Circulation of books is done by using Campus360 Library Software. The library has the membership of the DELNET Database.

The DELNET Database project provides access to e-resources to students, researchers and faculty from our colleges through server(s) installed at the DELNET, Delhi Centre. It provides access to 3,90,00,000+ Books available for loan, 1,10,000+ list of Journals, 5,000+ Full-text E-journals, 1,45,000+ Thesis/Dissertations

Library offers various services to its users like circulation system, online public access catalogue, internet browsing, newspaper clipping and selective dissemination of information, etc.

Library at a Glance

Library Automation

Sr.No.	Particulars	Description
1.	Name of The ILM Software	CAMPUS 360 LIBRARY SOFTWARE By Hiray Media Technology Pvt Ltd. Nashik
2.	Nature of Automation	Partially
3.	Year of Automation	Feb.2023

Library Infrastructure

1	Total Library Area	920 sq. feet
2	Reading Room Capacity	60 Students
3	Internet Bandwidth	100 mbps
4	Computers for Library administration	02
5	Computers for Students & Staff	03
6	Printer	01
7	Bar Code Reader	01
8	I-Card Lamination Machine	01

9	Paper Cutter	01
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Library Resources

1	Total Books	5750
2	Text Books	5050
3	Reference Books	700
4	Periodicals/Magazines	15
5	E-Books	1,00,000+ (Through DELNET Programme)
6	E-Journals	5,000+ Full-text E-journals
7	Educational Videos	3131 (e-PG Pathshala, NPTEL, Swayam)
8	CDs	10
9	News Papers	06
10	Library Linktree	https://linktr.ee/kbhlibrary

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The college has adequate IT facilities including LAN and a broadband Internet connection of 100 Mbps.
- A separate team of technicians is appointed by the parent Institution, M.G. Vidyamandir, to look after the IT infrastructure maintenance regularly. It continuously monitors the requirements of different departments and classrooms. All ICT facilities are updated periodically as per the requirements.
- A separate IT Officer has been appointed to monitor the IT facilities by the Management.
- The college has a proper policy for the up-gradation of IT infrastructure.
- Over the years, the college has been upgrading hardwares, softwares and allied IT facilities according to requirements. The college tries to introduce the latest technology in computing and IT fields regularly.
- Computers, printers and scanners are available in the office, library, IQAC, and examination

section along with most of the departments.

- The computers in Computer Science have LAN facilities with an internet speed of 100 Mbps.
- There are a total of 77 computers and 02 LCD projectors. The department of Commerce, Computer Science Laboratories and some classrooms are also equipped with computers and projectors.
- The college has a well-equipped Conference Hall. The college upgrades these facilities at regular intervals.

Following are some email communications with software development team for upgradation and maintenance of software

- On 16-May-2020, online training was conducted for vriddhi software payment gateway.
- On 30-June-2021, Vriddhi software backup is shared for migration to campus 360.
- On 01-July-2021, a training on admission modules for new software campus 360 were conducted by the software development team.
- On 13-Oct-2021, a software update meeting is scheduled for API Score, Admission Status by Administrative Office MG.V.
- On 17-Feb-2022, employee information verification report was shared for necessary correction by AO Appraisal MG.V.
- Branded 45 Computers (HP and DELL) core i3 with 2/4 GB RAM were purchased worth Rs. 9,95,483=00 on 1-April-2018.
- 15 computers with latest configurations (core i5, 10th generation with 8GM RAM, 1TB HDD) were purchased on 01-Dec-2022 Worth Rs. 615000=00
- ANTIVIRUS software was also purchased on 01-Dec-2022 worth Rs. 42000=00.
- Two LCD projectors were purchased in 2018-2019.
- 15 CCTV Cameras were purchased in 2018-2019.
- 09 Educational Software (freeware) is available for education purposes.

IT Facilities

Sr.No.	Location of IT Facilities Available	Details
1	Seminar Hall	LCD projector with internet facilities
2	IQAC	LCD projector with internet facilities.
3	Library	Internet facilities and Vriddhi/Campus 360 library management software
4	CCTV Cameras	CCTV cameras installed to enhance securities
5	Website	Institution also has been maintaining website
6	Internet	Internet connection with 200

7	Antivirus	MBPS Speed All desktop are secured with antivirus
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4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Number of Computers	Number of Students
77	946

Student : Computer ratio

$$946 : 77 = 12.28$$

Response: 12.28

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 77

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.97

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 77

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.91

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.14	142.03	52.02	40.78	40.37

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.1

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
514	606	512	391	473

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.08

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	136	42	246	143

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.96

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	31	6	6	22

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
194	100	57	65	63

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.81

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 45

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	21	0	6	13

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	13	0	12	18

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association of our college is registered under the Societies Registration Act 1860 (Act XXI Of 1860) of Registering Body of Govt. of Maharashtra with the Registration no. Nashik 0000497/2022 with the title **KARMAVEER BHAUSAHEB HIRE MAHAVIDYALAY MAJI VIDYARTHI SEVA SANSTHA NIMGAON, MALEGAON**. The association mainly serves as a platform for the alumni of the college to connect with each other and form a lasting relationship with the institution. Alumni Association works to promote the bond of brotherhood among the alumni and to help the college and its students grow in all the aspects. In order to achieve the same, the Alumni association helps in creating opportunities for the students. It provides valuable feedback that helps in providing enriching insights in various areas to the institution and promotes sharing of experiences and knowledge among the various stakeholders.

The Institute conducts the following activities on regular basis:

- 1.Communication with the members of the Alumni Association and the Institution keeping mutually informed the developments on both sides.
- 2.Organizes social, educational and networking events locally at the institute levels.
- 3.Conducts periodical meetings for fulfilling the various objectives of alumni association. Raise funds for promoting objectives of the association.
- 4.Conducts various activities that help in the career and competitive examination guidance to the students.
- 5.Helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.
- 6.Helps the Institution in its development through the means of financial contribution.
7. Sharing knowledge expertise to the students.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

"To Impart quality education for the all-round development of the rural students through excellence in value education, knowledge, research and to make them competent and empowered."

Mission

Our mission statement is

"To provide excellent educational facilities to the rural students to bring them to the main stream of education and uplift them by giving new directions"

Our Mission statement includes the following objectives:

- To provide opportunities of higher education to the poor, needy and especially to the downtrodden, and the backward communities of the society.
- To impart quality educational facilities to the rural students.
- To empower the rural students through curricular and extracurricular activities.
- To promote the students to participate in the extracurricular activities.
- To strengthen their mental ability, work ethics, commitment to the society and other morale.
- To strengthen the communication skills, competitive abilities for the all-round development of the personality.
- To explore the best possible ways to realize the noble ideals of Late Karmaveer Bhausaheb Hiray, an unfailing source of our inspiration.
- To develop the social relevance of knowledge
- To provide opportunities to inculcate integrity, innovation and excellence.
- To work with a missionary zeal and be responsive to the social environment for attaining high-ethical standard.
- To provide optimum educational facilities to develop skills.
- To inculcate sense of commitment among students towards society.
- To develop professional skills among them.
- To develop virtues such as, secularism, national integration, commitment to social reformation, humanism, social justice and equality among the students.

The Management, Principal and Faculty strive to bring into practice the vision and mission considering its short and long term perspective plans. The management has various bodies such as Executive Council, Governing Council, Board of Trustees and College Development Committee, Purchase Committee, and Building and Construction Committee etc. For academic works, it has a structure like a university including Academic Council, Board of Studies, Streamwise Deans which takes care of smooth functioning and effective implementation of development plans.

The members of Management visit the college regularly for review and guidance. The College Development Committee (CDC) is the main body which make decision regarding financial and curricular matters. Principal, IQAC and Departmental Heads wherein responsibilities are defined. The Principal forms various committees in consultation with Vice-Principals to look after various activities in the college. The faculty members are also involved in decision making process. The decisions taken are duly implemented with utmost care. The Principal ensures that all provisions of University Statutes, rules and regulations of government of Maharashtra and UGC are observed properly. The Principal arranges meetings with IQAC and various committees to implement decisions of the Management. The Principal and faculty involve in forming strategies and decision-making for academic growth. The Chairmen of various committees and HoDs arrange meetings with respective members to discuss and implement plans and policies. The recommendations of HoDs and Chairmen of various Committees are submitted to College Development Committee and the Management takes suitable decisions for implementation. Recently, proper initiatives for the implementation of NEP are also taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for students' achievement and growth and development of the college.

At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

Perspective Plan 2018-2023:

1. Augmented physical facilities.
2. To commence advanced computer based courses to the rural students.
3. Develop a competent feedback system for all stakeholders.
4. Provide well equipped IT infrastructure.
5. To improve teacher's profile.
6. Attract students by introducing innovative curricula programs
7. To strengthen the placement cell.
8. Organize orientation programs for teaching faculty and non-teaching staff.
9. Inculcate environmental awareness among students.
10. NIRF certification.
11. AISHE
12. NAAC accreditation of the college
13. Apply and introduce new academic programs.

Case study: Digitization in Academic and Administration Activities

Admission:

Customized software used for online admission and Generating Roll Calls, Identity Card, Merit list, Leaving certificates, Eligibility, etc.

Fee Records:

The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies.

Maintenance of Accounts:

The College uses Tally ERP 9, software for the maintenance of account records.

Library:

Customized Software is an automated package of library services that have several functions. It offers OPAC services like categorization, Searching Member, Acquisitions and Circulation (issues, returns, and reserves) and INFLIBNET and Delnet.

Biometric Attendance:

Working hours of staff are monitored through the biometric attendance system.

College Website:

Link: <https://mgvkbhnmimgaonsr.kbhgroup.in/>

G-Suite:

Use institutional email id for enhancing academic and administrative activities.

Internet Facility:

The College provides 100 Mbps broadband connection with Wi-Fi Facility.

You Tube

The College has You Tube Channel to reflect day to activities of the College.

Link: <https://www.youtube.com/channel/UCAo-KGxWppWebPKsVBvhmgA>

Facebook Page:

The College has its Facebook Page

Link: <https://www.facebook.com/kbhcollegenimgaon>

Telegram Channel:

The college has its official telegram Channel

Link: <https://t.me/KBHCollegeNimgao>

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The effective welfare measures of the institution are as follows:

- General Provident Fund (GPF) for granted faculty investment of 12 % of the basic pay with returns as per government rules.
- Defined Contribution Pension Scheme (DCPS), now converted into NPS, for granted staff joined the services after 01/11/ 2005.
- The facility of Reimbursement of Medical claim for medical expenses of the family members of the staff is provided through Joint Director of Higher Education, Government of Maharashtra.

- The Pension scheme is observed as per rules and regulations of Govt. of Maharashtra.
- Group Insurance Scheme is available to permanent teachers at a premium of Rs. 80/- per month with accidental or death benefits up to rupees one lac.
- Free Medical check-ups and dental treatment at the institution's KBH Dental College, Panchvati, Nashik is provided by the parent institute.
- Maternity leave for 180 days is provided.
- Medical leave for 20 days is provided.
- Earn leave is available for the employees.
- Staff members are felicitated for qualifying SET/NET, Paper Presentations at International Conferences, Publishing Books, and achieving research degrees like Ph.D.
- Comprehensive Evaluation: The performance of faculty is monitored through Academic Performance Indicator (API) and Performance-Based Appraisal System (PBAS) as per the guidelines of UGC.
- CAS (Career Advance Scheme) camp is being organized by the parent institution for the promotion of the faculty who are due for the same.
- Every faculty has to submit PBAS form to the IQAC at the end of the academic year. PBAS of the faculty are scrutinized and discussed with the faculty by the IQAC.
- Self-Appraisal Method: M. G. Vidyamandir conducts the self-appraisal method for all the teaching and non-teaching staff members. The teaching and non-teaching staffs are asked to evaluate themselves by filling Confidential Reports (CRs).
- After the self-evaluation of the faculty and the administrative staff, the Heads of Departments and the Principal put their remarks on the Self-Appraisal Reports. Confidential Reports (CRs) are submitted to the central office of the MGV's Management.
- The Management uses these reports to evaluate the overall performance of the faculty and staff.
- If necessary, the faculty members are communicated with by the Central Office for the necessary guidance, suggestions, and improvement

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 52.17

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	3	7	7

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	7	8	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune for infrastructural development.

The financial sources of the college are:

- The budgetary resources of the college include Plan and non-plan grants received from Savitribai Phule Pune University, Pune.
- Grants received from Savitribai Phule Pune University, Pune under the Quality Improvement Programme (QIP) for carrying out various academic programs like seminars, conferences workshops, expert lecture series, educational equipment, sports equipment, and construction.
- Various funding is received from Savitribai Phule Pune University, Pune (Board of Student Development) for implementing the Karmaveer Bhaurao Patil 'Earn & Learn Scheme' and N.S.S.
- The grant for examination work is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra.
- Admission, tuition, and other fees are collected by the college from students and other grants (Bank Interest, a fee charged for issue of certificates) for the college development.
- Library and Sports services are strengthened through the fees received during admission.
- **Optimum utilization of financial resources:**
- The following system is adopted by the college for the optimal utilization of resources; The College invites requirements from all departments and accordingly prepares the budgetary plan.
- The purchase committee sanctions the budget by considering the financial resources and needs of the departments and presents it to the Principal and College Development Committee. CDC

approves the budget and the college forwards this proposal to the parent institution audit department for final approval.

- Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/Electronic mode.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was constituted in college to ensure clarity and focus in college functioning towards quality enhancement through different strategies. The IQAC was constituted to develop an awareness system for consistent improvement in the overall performance of the institution related to academics and administration. Since then, the IQAC has become instrumental in suggesting several quality improvement measures in the college.

In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students. This is achieved by constantly sharing new research findings in their respective fields with the students.

Social Awareness through best practices:

The IQAC co-ordinates with the NSS of the college and disseminates the best practices of Blood donation and Tree Plantation to create an awareness of social service and the natural environment.

The institution has been conducting blood donation camps since 2018 in association with Malegaon Blood Bank. The college has also been organizing free Eye check-up for senior citizens. The college carries tree plantation drive every year to make the premises of the college green as well the surrounding area. These practices have fulfilled their objective of raising awareness about blood donation and importance of medicinal plants as well as environment to the society.

Strengthen Research Culture in the Institution:

The IQAC encourages and motivates teachers for participating in seminars, conferences and workshops

for paper presentation, publication of their research papers, undertaking research projects, doing M. Phil and Ph.D. in their respective areas. The college has conducted 23 Seminars/Workshops/Webinars, in the last five years. Furthermore, the students are encouraged to undertake small research projects and participate in Research Project Presentation Competition organized by S P Pune University every year. As an outcome of this, most of the teachers of this college have completed their doctoral research and remaining teachers are undergoing the research process. The students too show keen interest in participating research project competitions like AVISHKAR, organized by Savitribai Phule Pune University.

Besides the IQAC has taken the following initiatives for the institutionalization of the quality culture in the college:

- 1.Preparation of Academic Calendar and constitute college committees
- 2.Arrangement of regular meetings.
- 3.Conducting Academic and Administrative Audit.
- 4.Conducting Gender and Green Audit.
- 5.Collection and Analysis of the feedback from all the stakeholders

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years

In order to achieve gender equality, the following measures are taken:

Safety and Security:

1.Protected Campus: The college campus is fully fortified with a strong wall compound and 24X 7 deployment of security. A trespasser dares not even peep in through the campus.

2.CCTV Surveillance: Along with the security personnel, the campus has a CCTV vigilance system deployed at various locations of the college campus. The live footage is monitored in the Principal's office. The CCTV footage monthly backup is available to monitor.

3.Security Staff: The 24X7 security is managed by duly appointed security guards. This ensures the safeguarding of the students, especially girls, and staff. Security and College Discipline Committee shoulder the responsibility to deal with security glitches if there are any. Complaint Box has been installed in the very façade of the college porch and follow-up is taken by the Students Grievance Committee.

4.Student Welfare Committees: Students' welfare as well as awareness programs are arranged to groom their personality. The program such as Personality Development for girls and Nirbhay Kanya Abhiyan, Hygiene and Sanitation, Psychological Counselling, etc.

5.Other Committees: Women Redressal Cell, Anti-Harassment Committee, and Anti-Ragging Committee organize various programs for Women Empowerment like HB check-up, sickle cell check-up and installation of the Complaint Box in college porch. These committees organize various programs along with lectures on gender sensitivity-related topics.

6.Counselling:

Staff and Teacher: Students' queries related to admissions or scholarship are effectively dealt with by the non-teaching staff with counselling on the overall technical understanding. Career Counselling is provided by faculty to improve the academic performance of the students to better their careers. Special

attention is given to female students as they are from rural and semi-urban backgrounds.

7.Ladies Common Room: The college provides separate ladies' common room for female students. One lady teacher monitors the area for discipline in the ladies' common room.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- an increasing number of learners from diverse backgrounds get admitted which reinforces the importance of making college more inclusive.
- In this context, the college and teachers try to transfer the understanding of diversity into the classroom processes, identify and recognize the threads of diversity among learners to address the corresponding issues and challenges concerning curriculum design, teaching-learning practices, and processes, and learning materials, so that subsequently the different learning needs of students are satisfied.
- The college takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities through following unique initiatives, activities, and practices:
 1. The observance of International Non-violence Day on 2nd October
 2. Environment Day, Population Day, Women's Day, Voters Day, Constitution Day, Ozone Day, etc. celebrated with great zeal and zest (The Department of Geography, and Political Science)
 3. Faculty discourses on the occasions of Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule and Dr. Babasaheb Ambedkar's birth anniversary.
 4. In tune with the National Education Policy (NEP) and national goals, the college sensitizes the students and employees of the institution to constitutional obligations such as constitutional values, rights, duties, and responsibilities of citizens.

In this context the institution always strives to sensitize the students and employees to the same cause through the following initiatives:

1. Celebration of 'Democratic Week' to inculcate democratic values

2.'No Tobacco Oath' was taken by students and faculty

3.Awareness campaign on the pandemic 'COVID19'

4.Promotional Program on 'Organ Donation' and organization of the 'Blood Donation Camp' to promote human values and empathy.

5.Blood Typing Camp to identify the blood group to create the database of voluntary donors.

- The Institution has been taking continuous efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic issues related to the students and faculty. The initiatives have been taken for sensitization of students and employees.
- This has resulted in the inculcation of the observance of constitutional obligations including values, rights, duties and responsibilities of citizens amongst the students and faculty.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title : Niramaya Arogya Kendra

Niramaya Arogya Kendra (Niramaya Arogya Centre) is established 4 years back by college according to the guidelines of our parent institution 'Mahatma Gandhi Vidyamandir' in the name of the General Secretary of our institution Dr. Prashant V. Hiray, to deal with health-related issues of students, staff, general public and senior citizens from the vicinity. The Centre generally conducts activities like eye check-up for senior citizens, hemoglobin check-up for girl students, sickle cell check-up for girls, blood donation, psychological counselling and general health check-up. Along with health check-ups the college also organizes various awareness programs, guest lectures, campaigns related to health.

2. Objectives of the Practice

The objective behind starting Niramaya Arogya Centre is provide medical facilities to the general public along with the students. Most of the people are not aware about the health-related problems they are facing. In light of this situation the college conducts various activities like eye check-up, hemoglobin

check-up, sickle cell check-up, general health check-up etc.

3. The Context

People are generally not aware of the health-related problems and do not visit to doctors either. People in the rural areas generally avoid to visit doctors due to fear. They directly visit to medical stores and consume medicines without doctor's prescription. This sometimes cause serious medical issues. The college also conducts lectures, inviting doctors and medical professionals for spreading general awareness among the students.

4. The Practice

The Centre generally conducts activities like eye check-up for senior citizens, hemoglobin check-up for girl students, sickle cell check-up for girls, blood donation, psychological counselling and general health check-up. Along with health check-ups the college also organizes various awareness programs, guest lectures, campaigns related to health. The doctors invited for check-ups are generally Bachelors in Medicine. During Eye-check up the doctors also provide eye drops to the patient for free. During hemoglobin check-up the doctors provide folic acid tablets and zinc tablets for iron deficiency if any.

5. Evidence of Success

The college has achieved success in spreading awareness among parents, students and people in the vicinity. People have shed their fear of doctors and medical treatment. They now freely tell their medical condition if any either to the centre coordinator or they can directly visit to the doctor or public health centre nearby.

6. Problems Encountered and Resources Required

At initial stage the centre has encountered many problems. The first and foremost problem the centre has encountered is to spread general awareness about health-related issues. The centre conducted various activities like campaign, rallies, health lectures for spreading awareness. The second problem the centre encountered is to deal with the fear, the students and people having regarding visiting the doctors. To deal with this situation the college conducted various health check-ups in the college itself. This college was successful in winning the trust of the people. Due to this trust the college has been carrying this practice successfully from last four years.

BEST PRACTICE II

Title: Gender Sensitization & Environmental Awareness

Education without social commitment is incomplete. This practice aims to sensitize students and general public on the cutting-edge issues like gender discrimination, equal opportunities for men and women in all fields, environmental issues, climate change, importance of conservation & preservation of environment.

Objectives:

- To create equal opportunities for men and women in academic and nonacademic activities.

- To inculcate the sense of equality among students.
- To aware students on stereotype perspective on gender.
- To encourage the students and other social groups to acquire knowledge on pollution and environmental degradation.
- To aware students and other social groups to acquire sensitivity towards environment and its problems and help them to acquire a set of values for environmental protection.
- To provide students and other social groups with an opportunity to be actively involved in environmental protection.
- To make the surroundings cleaner and greener for the current as well as future generations.
- To aware the surrounding people of the rapidly depleting natural resources and make them contribute to the conservation of the same.

Context:

The social structure in the vicinity of the college reveals significant disparity between girls and boys. It is need of an hour to abolish such kind of discrimination. As an opportunity college has contributed to aware students regarding gender and environmental issues. The college is contributing on environmental issues for sustainable development of our planet for future generations. In order to spread environmental awareness and protect the nature around us, we need to take certain measures to restrict the damage caused by humans.

Practice: Our college is focusing on two main issues i.e., gender discrimination and environmental issues. The college is situated in rural area. Gender related issues and environmental issues are prevalent in the vicinity. Due to intellectual backwardness and stereotype mindset people discriminate between the two sexes. They impose more social restrictions on female rather than male. Environmental issues are also prevalent in rural area. Due to climate change from some years, rural areas are facing various problems like draught, water scarcity etc.

Activities carried by college.

- Zero Tolerance
- Gender sensitization
- Female Foeticide
- Women Empowerment
- Nirbhay Kanya Abhiyan
- Green Campus
- Importance of renewable energy
- Green and Plastic Free Campus
- Tree Plantation
- Water conservation
- Environmental Awareness

Evidence of Success:

- Number of Admissions of female students in college have been increased.
- Students became aware of prevalent gender discrimination and social stereotype.
- Female foeticide ratio has been decreased significantly.
- The college premises planted with more trees.

- The premises of the college is plastic free.
- 10kv solar has been installed.
- Drip irrigation system have been using to water plants.
- Green Gym has been installed in the college premises.

Problems Encountered:

Due to stereotype mind set of the parents, the college has faced many difficulties to carry awareness programs regarding various gender and environmental issues. After strenuous efforts the college has made significant change in the process of eradicating these issues. The college requires funds to carry out these practices at larger scale.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Title: Karmaveer Kavya Karandak (Karmaveer Bhausaheb Hiray State Level Poetry Reciting Competition)

Karmaveer Kavya Karnadak is a state level poetry reading competition which the college has been organizing since 2017-2018 in memory of Late. Karmaveer Bhausaheb Hiray, a staunch educationist, social reformer and the founder of our parent institution Mahatma Gandhi Vidyamandir. To give wings to thoughts of the emerging literary talent, the college is providing this platform from last 6 years and has maintained its distinctiveness. The college invites renowned literary personalities as the chief guest for this program. Students across the state and country participate and demonstrate their literary skills in the form of self-composed poetry.

The competition is conducted in four groups viz senior college group, junior college group, consolidatory, and in teams. The first, second and third prize for the best individual poetry in senior group is cash prize of Rs. 21000/-, 15000/- and 11000/- respectively. The first, second and third prize for the best individual poetry in junior group is cash prize of Rs. 11000/-, 8000/- and 5000/- respectively. The consolidatory prize is of Rs.500/- cash. The best team is rewarded with a trophy worth Rs. 11000/-. Renowned literary personalities like Arun Mhatre, Ashok Naigaonkar, Indrajeet Bhalerao, Vishnu Thore etc. have been invited as the chief guest for this competition so far. This distinctiveness has added feather

in cap of college's reputation.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information: The college was established in the name of Karmaveer Bhausaheb Hiray, who is the Founder of three well-known education institutes, Mahatma Gandhi Vidyamandir and Adivasi Seva Samiti and Maratha Vidyaprasarak Samaj in Maharashtra in an era when even the promising youth in the area were not able to continue higher education because there were no HEIs and they could not afford going at other places for education. Karmaveer Bhausaheb Hiray identified this need of people and sacrificing a promising professional career as a Lawyer, he devoted his life to the service of the downtrodden people through the field of education and Politics. Karmaveer Bhausaheb Hiray's Grandson Dr. Prashant Vyankatrao Hiray established KBH College at Saundane, Malegaon in the year 2000 with the motto **"Bahujan Hitay Bahujan Sukhay" i.e For the Welfare and Wellbeing of All.** The college then shifted to Nimgaon, Malegaon, which is the birthplace of Karmaveer Bhausaheb Hiray. The culture of serving people is still prevalent in the HEI even after 23 years its establishment. The Institute is inclined to uplift youth from the weaker sections of society. **Our distinctive practice "Karmaveer Kavya Karandak"** in the name of Karmaveer Bhausaheb Hiray, deliberately provides platform to boost magnify the overall personality of the students. For social service, our students and staff are always committed with dedicated efforts by participating in disaster management initiatives at the time of different natural calamities in the country. Our staff has also contributed financially by donating some amount from salary to help the victims/diseased. Even during the COVID 19 pandemic, the college continued to help society by providing its building to be developed as a COVID care centre. Our staff worked parallel risking their lives for the sake of social commitment. Different awareness programmes were also organized by our NSS volunteers for the same. Sanitizers and masks were distributed free of cost considering the need of the time. Even in such a gloomy time, our staff also took meticulous efforts to avoid the educational loss of our students and immediately adapted to the online teaching-learning process.

Concluding Remarks :

Concluding Remarks:

- The college is established with an aim of providing higher education to the masses to empower them.
- The parent Institute Mahatma Gandhi Vidyamandir is a leading education Institute in North Maharashtra having an in-depth experience of providing education service to the society. So, the guidance and support of Management provides proper direction in the functioning of the HEI.
- The college is having very well qualified faculty members capable of providing quality education.
- There is enough infrastructure to satisfy well the needs of teaching learning process.
- The curricular planning and implementation are well planned and effective.
- The faculty members contribute in syllabus design and development.
- Certificate/Add-on courses are offered every year in order to groom the personality of students by teaching them additional skills.
- The feedback mechanism is effective and is used for improvement regularly.
- Over a thousand students are admitted every year which demands for providing wide choices. The HEI duly satisfies it by proving a wide range of programme.
- The admission process is transparent and follows all norms of reservation.
- The teaching learning pedagogy is carefully selected for effective delivery of curriculum.

- The effective use of ICT in the process is ensured by providing ample facilities concerned.
- The college is having enriched research culture producing useful and concrete outcome in the form of research papers, chapters in books, books etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 11 Answer After DVV Verification :11</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>60</td> <td>78</td> <td>00</td> <td>80</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>380</td> <td>60</td> <td>78</td> <td>00</td> <td>80</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	552	60	78	00	80	2022-23	2021-22	2020-21	2019-20	2018-19	380	60	78	00	80
2022-23	2021-22	2020-21	2019-20	2018-19																	
552	60	78	00	80																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
380	60	78	00	80																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 750 Answer after DVV Verification: 750</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
274	216	229	182	119

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
203	197	229	181	118

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
274	274	274	274	124

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
274	274	274	274	124

Remark : Updating the number of seats for reserved category 2022-23 and 2019-20

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	12	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	8	8	8	8

Remark : Updating The input after excluding Physical education director , librarian and faculty with MPhil

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
194	100	57	65	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
194	100	57	65	62

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
212	148	109	116	99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
212	148	109	116	99

Remark : Decreasing the input in 2018-19 by one ; the result sheets are in the name of MG Vidyamandir's Kala Mahavidyalaya , Saundane whereas as per SSR it is MAHATMA GANDHI VIDYAMANDIR'S KARMAVEER BHAUSAHEB HIRAY ARTS, SCIENCE AND COMMERCE COLLEGE NIMGAON , Talegaon , Nashik

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	13	4	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	4	2	1

Remark : The metric dals with IPR , Research Methodology and Entrepreneurship ; the above input has been made by exlcuding activites not in the metric focus : National Level Webinar on "????? ???? ???? ?????????? ???? " National Level Webinar on Post Covid Environmental Issue and Sustainability National Webinar on " Water Management System of Chhatrapati Shivaji Maharaj" National level Webinar on "Suffering of Rural Life in Hindi literature" National Webinar on

Environmental Awareness and Sustainable Development State Level Webinar on Changing Nature of Indian Politics Post Covid Environment Issue and Sustainability

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	31	16	23	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	5	4	6

Remark : Updating as per the UGC CARE list

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	9	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	10	19	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	8	12	7

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 15

Answer After DVV Verification : 15

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
201.41	178.75	420.29	407.80	403.27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
201.41	178.75	156.09	122.34	121.03

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 77

Answer after DVV Verification: 77

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20.14	1170.11	52.02	40.78	40.37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

20.14	142.03	52.02	40.78	40.37
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Remark : Revised data input for 2021-22 as per the HEI response

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
310	216	187	277	183

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
50	136	42	246	143

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100	76	25	13	46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	31	6	6	22

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	25	0	5	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	21	0	6	13

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	13	0	12	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	13	0	12	18

21	13	0	12	18
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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	3	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	3	7	7

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	17	17	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	7	8	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the supporting documents</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 18 Answer after DVV Verification : 19</p>										
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1917 986 2029"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>12</td> <td>11</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	11	11	12	11
2022-23	2021-22	2020-21	2019-20	2018-19							
11	11	11	12	11							

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	10	9